Referral criteria for understanding and talking for

children aged 5 to 7

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| Age  5 - 7 | Understanding | Talking | Pronunciation |
| No cause for concern | Follows a series of instructions  Able to make predictions and suggest what a character might say or feel  Can answer ‘how’ and ‘why’ questions | Talks about a range of past and future events  Fully engages in conversation with both adults and children  Shares more complex ideas  Argues, debates and negotiates | May not yet use later developing sounds ‘r’, ‘l’, ‘y’ and ‘th’ |
| **Refer to SLT if the child:** | * Has difficulty following class-based instructions involving a sequence of items * Child has difficulties understanding and learning new words | * Can’t maintain a meaningful conversation * Isn’t using long, complex utterances with words such as ‘but’/‘because’ * Uses lots of immature or unusual grammar, making it difficult for them to get their message across | * Is difficult to understand when they speak * Their pronunciation errors are having a negative impact on the child‘s wellbeing   stammers and I am concerned |